

Clay County Schools Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

The Clay County Board of Education agrees to implement the following statutory requirements:

- The Clay County School District will put into operation programs, activities and procedures for the involvement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with section 1116, the Clay County School District will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with ESEA section 1116(d).
- Clay County Schools will incorporate this district wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the Clay County School District and its schools will provide full opportunities for the informed participation of parent and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, to the extent practicable, in a language such parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and family members of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- Clay County Schools will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and engagement policy is spent and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- The Clay County School District will use funds reserved under subparagraph (A) to carry out activities and strategies consistent with the parent and family engagement policy, including not less than 1 of the following:
 - a. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - b. Supporting programs that reach parents and family members at home, in the community, and at school.

- *Technical assistance in the development of the school written parental and family engagement policy.*
- *Funding for Title I schools (90% of the 1% reservation of Title I funds) to support the development and distribution of the school parental and family engagement policy in addition to parental and family engagement activities included in the school parental and family engagement policy and/or strategic plan.*

4. The Clay County School District will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other Federal, State, and local programs: *Where appropriate, the district will coordinate and integrate parental and family engagement strategies and opportunities at schools which are linked to the following: preschool programs; Special education programs; ESL/Bilingual programs; Reading programs; After school and Summer school program, etc.*

5. The Clay County School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parental and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents/family in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teacher; and strategies to support successful school and family interactions. The Clay County School District will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parental/family involvement, and to revise, if necessary (and with the involvement of parents and family members) its parent and family engagement policies.

The Clay County School District will survey the parents and family members of students to evaluate the effectiveness of the program including (but not limited to) parental and family engagement strategies and barriers to greater participation. This survey will be offered in the spring and will be disaggregated in the comprehensive needs assessment process to assist in the development of the county and school strategic plan.

6. The Clay County School District will build the schools' and parents' capacity for strong parental and family involvement, in order to ensure effective involvement of parents and family members and to support a partnership among the school involved, parents, family members and the community to improve student academic achievement, through the following activities specifically described below:

A. The Clay County School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—

- the challenging State academic standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators:

Clay County Schools will offer various activities, as appropriate, to ensure success such as parent workshops, trainings and conferences, Parent Nights, Lunch and Learns, Open House, parent newsletters, etc.

- training parents to enhance the involvement of other parents/family members.
- in order to maximize parental involvement and participation in their children’s education, arranging school meetings at a variety of times, or conducting virtual conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental/family involvement.
- establishing a district wide parent advisory council to provide advice on all matters related to parental and family engagement in Title I, Part A programs.
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental/family engagement activities; and
- providing such other reasonable support for parental/family engagement activities under section 1116 as parents may request.

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PART IV. ADOPTION

This Clay County School District-wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I, Part A programs, as evidenced by agendas and sign in sheets from the Parent Advisory Council and LSIC meetings as well as comments received by Clay County Schools that specifically address this policy. This policy was adopted by the Clay County School District on June 26, 2023 and will be in effect for the period of one year. The Clay County School District will distribute this policy to all parents and family members of participating Title I, Part A children on or before the first day of school for the 2023-2024 school year or first day of enrollment in Clay County Schools. A copy of this policy is available on our website at www.claycountyschools.org. The policy is reviewed annually by the Clay County Schools Parent Advisory Council and the Clay County Board of Education. All parents are invited to give comments and make suggestions regarding the policy so that parent involvement opportunities and activities are effective and successful in helping students do the very best they can in school. Questions and comments about the policy may be directed to the CCS Title I Director. Thank you for your time and attention.