

## In Our 5th Grade Classrooms

The 5th grade team will work with students and their families to support students' success with the Common CoreStandards for all subject areas.

- Students will write assignments in their Clay Elementary School Agenda for all subjects. This helps inform parents of what we are learning as well as what students miss if they are absent.
- Weekly 5th Grade newsletters will be sent home on the first day of the week with important information involving classroom and school events.
- Students will need to prepare for spelling and reading tests each week.

## At Home

We expect Clay Elementary School families to assist their child with homework and other school related responsibilities in an effort to promote student success!

- Families should read and sign the agendas daily. Make it a habit to ask your child to share the information in the agenda daily. Teachers will check agendas daily for parent contact. Use the agenda to discuss your child's learning and behavior if needed.
- Use the newsletter to study spelling daily and stay up to date on assignments, projects and events. Math, Science and Social Studies test will be administered at the end of each chapter. Families will be informed through the newsletter.

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## Specialized Classes

Specialized Instructors teach Art, Music and Physical Education Classes. These classes provide opportunities for students to learn through cooperation, creativity and teamwork which supports success with the Common Core Standards.

## *Planning Periods*

Kindergarten 1:15-2:00  
1st Grade 2:10-2:55  
2nd Grade 9:30-10:15  
3rd Grade 12:30-1:15  
4th Grade 8:45-9:30  
5th Grade 11:45-12:30  
Specialized Classes 8:00-8:45

*Michelle Paxton*  
Principal

*Mistie Legg*  
Assistant Principal

*Megan Starcher*  
Curriculum Specialist

*Kelly Hamrick*  
Secretary

*Felisha Nutter*  
Psychologist

Lora Brown  
\* Interventionist

Dawn Nottingham  
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Cory Stricker  
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# *Clay Elementary School Title 1*



*Come to School - Excel - Show Respect*

## *School Wide Goals*

### *Increase Instructional Intensity*

1. Increase active student engagement through the use of student learning conversations and higher order thinking skills
2. Differentiate mathematics instruction using a variety of strategies with small group instruction, computer assisted instruction and technology integration
3. Differentiate reading instruction using a variety of strategies with small group instruction, computer assisted instruction and technology integration

### *Continue*

### *Positive Behavior Support Program*

1. Encourage students to attend school every day
2. Encourage students to consistently do their best
3. Encourage students to show respect

### *Increase Parent Involvement*

1. Cultivate an environment where parents feel welcome
2. Increase partnerships with parents
3. Continue two-way communication with parents
4. Engage parents in strategies to improve student achievement
5. Celebrate student successes with parents

### In Our Preschool Classrooms

The preschool team works with our students and families to ensure that the students have a successful first year of school while working towards the West Virginia Early Learning Standards.

- Your child will bring home newsletters that detail what is going on and being practiced in the classroom.
- We develop and send home take home bags with a variety of instructional materials that each child gets to bring home and share (these materials are sent home and returned on a rotation calendar).
- Develop goals with individual students and their families. We share and update this information during home visits and parent teacher conferences. The WV Pre K Assessment System is used to identify goals and realign progress strategies.
- Pre School is in attendance Monday—Thursday
- Some general goals include: Shapes and colors, recognizing and writing first name, recognizing and verbalizing the alphabet and numbers, groups
- collaboration and following routines of the school.

### At Home

The Preschool teachers have developed ideas on how families can support students' success in their first school experience.

- Use the newsletter to discuss what your child is learning and doing in school.
- Use the take home bag full of activities to share quality time while reinforcing and building educational skills.
- Use the information and goals shared to build upon the skills necessary for Pre K and entry into Kindergarten.



### In Our 1st Grade Classrooms

The 1st grade teachers will work with students and their families to ensure each child achieves success according to the Common Core Standards in math and reading.

- 1st grade teachers will send homework folders home with students containing any work that your child needs to complete and return the following day.
- A weekly newsletter will be sent home containing reading skills and math skills your child is working on for the week. It will also have a list of spelling words, sight words and math concepts that your child will work on for the week.
- Each child will have a reading assignment for the night. It may be their reading book, a leveled reader or an Accelerated Reading Book for homework.
- A weekly folder will be sent home with work the students completed in class. Parents will view the work and review concepts, correct the work with their child, sign and date the folder and send it back the following day.

### At Home

The 1st grade teachers have developed ideas on how families can support students' success in reading and math.

- Read with your child every night either you read aloud or your child reads aloud to you.
- Read sight words from the newsletter each day as well. Reading is the key to learning in all areas
- Before helping with spelling words, make sure your child can read each word. Practice spelling the list of words each evening.
- Learning the addition and subtraction math facts is essential to success in math class. Help your child memorize the facts.
- Use weekly progress folder to communicate with teachers about student academic and behavioral progress.
- Access online educational reading and math activities for students.

### In Our 3rd Grade Classrooms

The 3rd grade team will work with students and their families to support students' success with the WV Next Generation Standards for all subject areas.

- Utilize a weekly folder to communicate with parents/guardians. Graded work will be located in the weekly folder. Parents will review the work and sign and return the folder.
- Use the weekly newsletter to inform parents/guardians of classroom activities. Students will focus on a specific story weekly and have a spelling test weekly.
- The teachers will encourage and support reading and the participation in our Accelerated Reading Program nightly.
- Utilize Clay Elementary School Agendas as a means to communicate homework and any behavior issues. Agendas will come home with students daily and parents/guardians need to sign folders each evening.

### At Home

We expect Clay Elementary School parents/guardians to assist their child with homework and other school related responsibilities in an effort to promote student success!

- Read with your child each night and have your child retell the information in their own words or ask questions about the story to help improve comprehension.
- Help your child study and memorize multiplication facts to support math success.
- Sign the agenda each night as homework is reviewed and completed.



### In Our Kindergarten Classrooms

The Kindergarten Educators, Kindergarten students and parents will work together to ensure student success in meeting and exceeding Common Core Standards in reading and math.

- Kindergarten teachers will conduct daily whole group and small group reading instruction.
- Read aloud daily to students.
- Provide take-home reading materials for students.
- Kindergarten teachers will conduct daily whole group and small group math instruction.
- Provide hands on student centered math activities that promote problem solving skills.
- Provide take-home math materials for students.

### At Home

Student success can be attributed to positive and ongoing home/school communication and involvement of at home activities.

- Kindergarten families will make reading and math activities a daily part of family time.
- Complete homework assignments with students.
- Attend parent teacher conferences, open house and school related functions.
- Use weekly progress folder to communicate with teachers about student academic and behavioral progress.
- Access online educational reading and math activities for students.

### In Our 2nd Grade Classrooms

The 2nd grade team will work with students and their families to support students' success with the WV Next Generation Standards for all subjects.

- Utilize the school agenda to communicate with parents/guardians the assigned homework for that evening.
- Use the weekly folder to send home student work and weekly newsletter.
- The teachers will encourage and support reading and the participation in our Accelerated Reading Program.
- Utilize Fast Math and the time tests to motivate and assess mastery of addition and subtraction facts.

### At Home

We expect Clay Elementary School parents/guardians to assist their child with homework and other school related responsibilities in an effort to promote student success!

- Sign the agenda each night as homework is completed.
- Sign off on the weekly folder after reviewing your child's work and reading the newsletter.
- Read with your child every day and have your child retell the information in their own words to help improve comprehension.
- Bi-weekly (ie: Monday/Thursday) practice math facts with your child. Focus on addition with sums up to 18 and subtraction from 20 to zero.

### In Our 4th Grade Classrooms

The 4th grade team will work with students and their families to support students' success with the WV Next Generation Standards for all subject areas.

- Students will write assignments in their Clay Elementary School Agenda for all subjects. This helps inform parents of what we are learning as well as what the miss if they are absent.
- Weekly 4th Grade newsletters will be sent home with important information involving classroom and school events
- If needed, daily color coded checkmarks may be placed in agendas to communicate student's behavior. Please request a meeting with teachers to implement this procedure.

### At Home

We expect Clay Elementary School families to assist their child with homework and other school related responsibilities in an effort to promote student success!

- Families should read and sign the agendas at least once a week. Make it a habit to ask you child to share the information in the agenda daily.
- Use the agenda to discuss your child's learning and behavior if needed.
- Use the newsletter to study spelling and stay up to date on assignments, projects and events.
- Encourage at least 15 minutes of nightly reading. Ask students what Accelerated Reader book they are reading and discuss what is happening in the book.
- Practice multiplication facts!