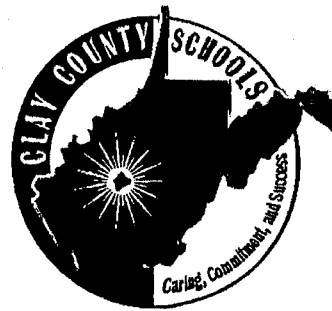


Partnership Between Home, School and Community

Title I believes that:

- Parent, family, and community involvement at early childhood, middle and adolescent levels is absolutely fundamental to a healthy system of public education.
- Strong partnerships between homes, schools, and communities are needed to ensure a quality education for all children.
- Parents, teachers, and community members, by fostering a sense of cooperative responsibility, can reinforce each other's efforts.
- Parents, as their children's first and most enduring teachers, can complement their children's school learning and behavior by serving as collaborators in the educational process.
- Community involvement, including strong business partnerships, promotes a safe and supportive school climate that connects students to a broader learning community.
- The resulting home-school-community partnerships can have positive effects on parent, teacher and student attitudes, classroom instruction, and student achievement.
- The intent of this policy is to provide guidelines for strengthening parent, family, and community involvement in each county.

Mr. Kenneth Tanner
Superintendent
Mr. Danny Brown
Assistant Superintendent
Mrs. Joan Haynie
Title I Director
Mrs. April Kearns
H.E. White Elementary, Principal
Mrs. Tina Burnette
Lizemore Elementary, Principal
Mrs. Pam Mullins
Big Otter Elementary, Principal
Mrs. Michelle Paxton
Clay Elementary, Principal
Mr. Joe Paxton
Clay County Middle School, Principal
Mrs. Melinda Isaacs
Clay County High School, Principal



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Title I Clay County Schools



"All human beings are born with unique gifts. The healthy functioning of our community depends on its capacity to develop each gift."
Peter Senge

No Child
Left Behind





PARENTS RIGHT-TO-KNOW

QUALIFICATIONS - At the beginning of each school year, a school district that receives Title I funds shall notify the parents of each student attending a Title I school that the parents may request, and the school district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

(A) Whether the teacher has met WV qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

(B) Whether the teacher is teaching under emergency or other provisional status through which WV qualification or licensing criteria have been waived.

(C) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

(D) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

ADDITIONAL INFORMATION – Parents may request from a school that receives Title I funds to provide to each individual parent—

(A) information on the level of achievement of the parent's child in each of WV's academic assessments and

(B) timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

FORMAT - The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED.

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

Title I Plan

The Title I Plan for each school is revised annually. Revisions are made based on student needs assessment and parent input. An annual meeting is held in the in which parents are invited to offer suggestions and comments.



NCLB

Clay County Schools support NCLB's overall purpose - to ensure that children in every classroom enjoy the benefits of well-prepared teachers, research-based curriculum and safe learning environments.

Title I

- Title I Part A provides federal dollars for supplemental educational opportunities for disadvantaged children who are most at risk of failing to meet the State's challenging content and performance standards.
- Clay Middle School and all four elementary schools in Clay County are Schoolwide Title I schools. A Schoolwide program permits an eligible school to use Title I funds in combination with State and local resources and most other federal education program funds to upgrade the entire educational program of the school to raise the academic achievement of all students.
- In Clay County, Title I funds support extra instruction in reading and mathematics, as well as after-school, and summer programs to extend and reinforce the regular school curriculum.
- Our vision for Clay County Title I schools is to support continuous improvement by providing technical assistance in the areas of :

- Student Achievement
- Research based practices
- Comprehensive school reform efforts
- Data analysis
- Family involvement
- Staff Development
- NCLB Act requirements

