

Clay Elementary School Parental Involvement Policy

General Expectations

Clay Elementary agrees to implement the following statutory requirements:

- Clay Elementary will ensure that the required school parental involvement policy meets the requirements of section 1118 of the ESEA, and includes as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Clay Elementary will notify parents of the policy in an understandable and uniform format and to the extent practicable in a language the parents can understand. The policy will be made available to the community and updated periodically to meet the changing needs of parents and school.
- Clay Elementary will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon requests and to the extent practicable, in a language parents understand.
- If Clay Elementary's school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, Clay Elementary School will submit any parent comments with the plan when Clay Elementary school submits the plan to Clay County Board of Education.
- Clay Elementary will involve the parents of children served in Title I, Part A in decisions about how funds reserved under this part are spent for parent involvement activities. Clay Elementary will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- Clay Elementary will provide parental involvement activities under section 1118 of the ESEA in the areas of improving student achievement, child development, child rearing and additional topics parents may request.
- Clay Elementary will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - (A) That parents play an integral role in assisting their child's learning;
 - (B) That parents are encouraged to be actively involved in their child's education at school;
 - (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) The carrying out of other activities, such as those described in section 1118 of ESEA.

Description of how Clay Elementary will implement required school parental involvement policy components.

- Clay Elementary shall take the following actions to involve parents in the joint development and review of its school parental involvement policy under section 1118 of ESEA:
 1. Elect parent representatives from Clay Elementary to the Clay County Schools Parental Involvement Advisory Council that meets at least twice annually.

- Clay Elementary shall take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
 1. The parents of the child who has been assigned to a classroom in which a teacher is not highly qualified shall be notified in writing by the school principal.
- Clay Elementary shall provide assistance to parents of children served by the school, as appropriate, in understanding the following topics
 - West Virginia Content Standards
 - West Virginia achievement standards
 - West Virginia State Assessments
 - The requirements of Title I Part A,
 - How to monitor their child's progress, and
 - How to work with educators

by undertaking the actions described below—

 1. Conducting Open House and Parent/Teacher Conferences
 2. Hosting Lunch N' Learn luncheons for parents
 3. Providing parent workshops to assist parents with the topics listed above.
 4. Parent/Teacher Conferences will have training videos addressing the topics listed above.
- Clay Elementary shall provide materials and training to help parents work with their children in the areas of improving student achievement, (including literacy training and using technology) child development, child rearing and additional topics parents may request.
 1. Workshops will be held through the Lunch 'n Learn program that will address the following topics: Child Development, parenting skills, and Helping Your Child Academically
 2. Parents As Teachers will assist parents in their homes with child development and parenting skills.
 3. At the Clay County Collaborative meetings parent resource personnel will assist parents with the same issues.
 4. Parent/Teacher Conferences will have training videos addressing the topics listed above.
- Clay Elementary shall, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
 1. Clay Elementary School administrators will attend a workshop provided by the county about planning and implementing effective parental involvement activities.
 2. Clay Elementary School administrators will train their staff about reaching out, communicating with, and working with parents.
 3. Clay Elementary School will receive technical assistance and support from the Clay County School District to assist their school in planning and implementing their own parental involvement activities.
- Clay Elementary School shall to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents As Teachers Program, public preschool, and other programs. The school will also conduct other activities,